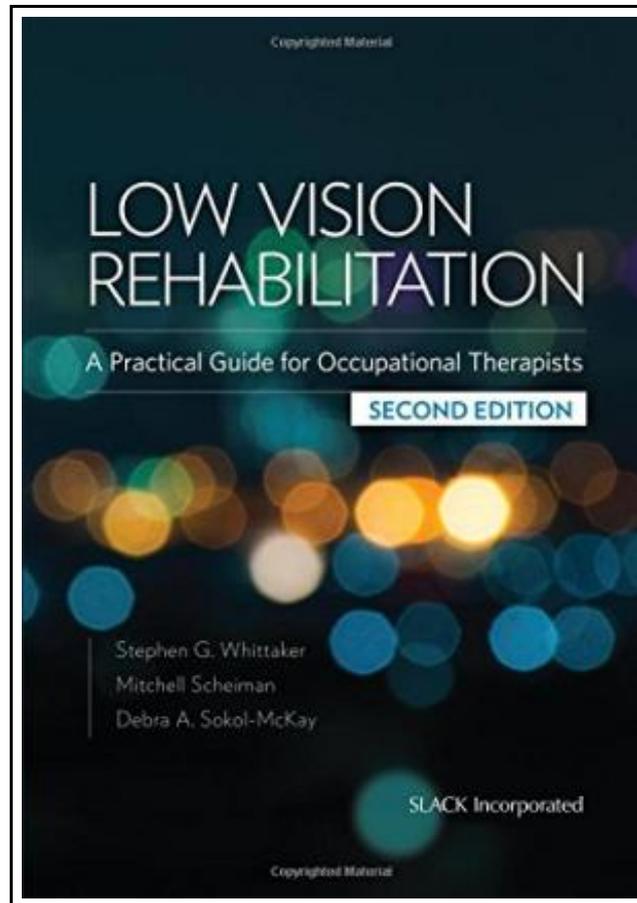


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SLACK Incorporated, United States, 2015. Hardback. Book Condition: New. 2nd Revised edition. 229 x 152 mm. Language: English . Brand New Book. This second edition of *Low Vision Rehabilitation: A Practical Guide for Occupational Therapists* provides current, evidence-based information on low vision rehabilitation that contains several new and expanded chapters on ADLs, IADLs, and recreation, as well as new online resources and the latest in accessibility devices. Low vision rehabilitation is rapidly growing as a specialty practice for occupational therapists. This growth requires practical, evidence-based information on the evaluation and treatment of the effects of low vision on occupational performance. Responding to this need, *Low Vision Rehabilitation: A Practical Guide for Occupational Therapists, Second Edition* blends standards of practice that have been developed for over 50 years by low vision therapists and optometrists, with the latest scientific research and the unique perspective of occupational therapists. This text presents a new standard of low vision rehabilitation in which occupational therapists practice as part of a team of vision rehabilitation professionals serving patients with low vision. Authors Stephen Whittaker, a low vision researcher, certified low vision therapist and occupational therapist, Mitchell Scheiman, an optometrist and researcher, and Debra Sokol-McKay, an occupational therapist with specialty certification in low vision as well as certification as a low vision therapist, vision rehabilitation therapist and diabetes educator, have carefully selected evidence-based evaluations and treatments that focus on clinical practicality and meaningful occupational goals in all patients from children to older adults. New to the Second Edition: * A focus on occupational performance using whatever works, whether visual, non-visual, or a combination of these different devices and adaptive techniques* The EPIC Framework, a general strategy to organize a treatment plan for daily activities using visual and non-visual techniques* Access to a companion website designed as a handy...

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