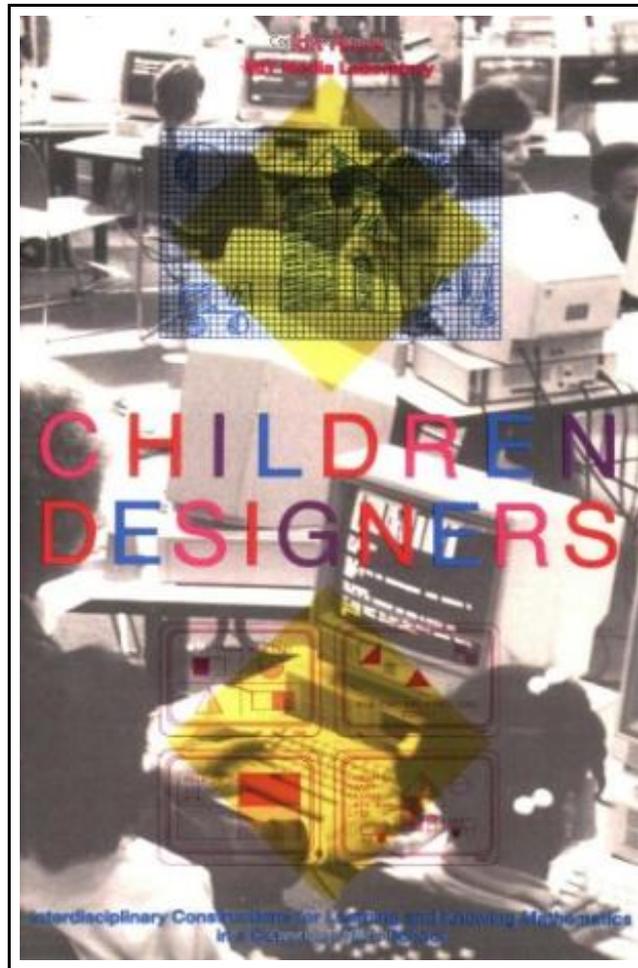


Children Designers: Interdisciplinary Constructions for Learning and Knowing Mathematics in a Computer-rich School



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Reviews

This published book is wonderful. It is really simplified but unexpected situations within the fifty percent of the ebook. Once you begin to read the book, it is extremely difficult to leave it before concluding.

(Dr. Janis Reilly)

CHILDREN DESIGNERS: INTERDISCIPLINARY CONSTRUCTIONS FOR LEARNING AND KNOWING MATHEMATICS IN A COMPUTER-RICH SCHOOL



To read **Children Designers: Interdisciplinary Constructions for Learning and Knowing Mathematics in a Computer-rich School** eBook, make sure you refer to the web link beneath and download the document or have access to other information which are have conjunction with CHILDREN DESIGNERS: INTERDISCIPLINARY CONSTRUCTIONS FOR LEARNING AND KNOWING MATHEMATICS IN A COMPUTER-RICH SCHOOL book.

ABC-CLIO, United States, 1991. Paperback. Book Condition: New. 226 x 152 mm. Language: English . Brand New Book. In this book, the author presents a new vision of learning through design and production, and describes computer programming as a source of a learning and design power. As means of studying this extended notion of children s programming, the author implemented Instructional Software Design Projects to explore the learning that takes place when students develop complete mathematical software products designed for other students in their school. The results demonstrate that the young designers learned not only about mathematics (fractions) and programming (Logo), but also about design and user interfaces, as well as representational, pedagogical, and communicational issues.

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